**SYLLABUS**

**Fall semester 2024-2025 academic year**

**Educational program «7M04201 - International Law»**

**2nd year**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ID**  **and name**  **of course** | **Independent work**  **of the student**  **(IWM)** | | **Number of credits** | | | **General**  **number**  **of credits** | **Independent work**  **of the student**  **under the guidance**  **of a teacher (IWMT)** |
| **Lectures (L)** | **Practical classes (PC)** | **Lab. classes (LC)** |
| 102907 - International Customs Law | 4 | | 15 | 30 | 0 | 5 | 6 |
| **ACADEMIC INFORMATION ABOUT THE COURSE** | | | | | | | |
| **Learning Format** | **Cycle,**  **component** | **Lecture**  **types** | | **Types**  **of practical classes** | | **Form and platform final control** | |
| Offline | MD. EC. M-7. | Informational, debatable, problematic | | Mixed form of seminars: tests, group work, case studies, etc. | | Standard orally offline  IS «Univer» | |
| **Lecturer - (s)** | Otynshiyeva Aidana Aitukyzy, acting associate professor | | | | |
| **e-mail :** | [Aidana-best91@mail.ru](mailto:Aidana-best91@mail.ru) | | | | |
| **Phone :** | +7 701 091 44 55 | | | | |
| **ACADEMIC COURSE PRESENTATION** | | | | | | | |
| **Purpose**  **of the course** | **Expected Learning Outcomes (LO) \*** | | | | | **Indicators of LO achievement (ID)** | |
| The course forms a systematic understanding of modern international customs relations and international conventions regulating them. The course develops the ability to apply the norms of international and Kazakh customs law, the skills of processing international customs documents, identifying customs offenses and bringing to justice for their commission. | 1. To explain the essence of the basic concepts in the current legislation in the field of customs | | | | | * 1. Understand the basic definitions in the current legislation in the field of customs | |
| 1.2 Explain the principles and sources of customs law | |
| 1.3 Classify the subjects of customs law | |
| 1. To understand the forms and methods of customs activity, the functioning of the system of customs authorities | | | | | 2.1 To use specific knowledge when studying the system and functions of customs authorities | |
| 2.2 Understand the tasks and objectives of the service in the customs authorities | |
| 2.3 Distinguish between measures of customs tariff and non-tariff regulation of foreign trade activities | |
| 1. Possess theoretical and special knowledge of the procedure for moving goods and vehicles across the customs border of the Republic of Kazakhstan | | | | | 3.1 Apply the principles of movement of goods and vehicles across the customs border | |
| 3.2 To operate with the basic concepts in the field of customs valuation of goods | |
| 3.3 Apply the classification of customs procedures | |
| 1. Analyze the legal regulation of certain areas in the activities of customs authorities | | | | | 4.1 Apply the procedure for calculating and paying customs duties | |
| 4.2 Use forms, methods and means of customs control | |
| 4.3 To operate with the basic concepts in the field of customs formalities | |
| 4.4 Analyze the procedure for bringing to justice for committing customs offenses. | |
| 1. To develop proposals for improving national legislation and law enforcement practice in the field of customs | | | | | 5.1 To interpret the current global trends in legal regulation in the field of customs. | |
| 5.2 Be able to analyze, interpret and apply the norms of customs law | |
| **Prerequisites** | Civil Law of the Republic of Kazakhstan; Public International Law; Private International Law; International Trade law | | | | | | |
| **Postrequisites** | International protection of human rights; International migration law; Integration law; International problems of IPL | | | | | | |
| **Learning Resources** | **Literature**:  1.Alibekov S.T. Customs law of the Republic of Kazakhstan. – Almaty, 2019. – 352 p.  2. Bekyashev K.A., Moiseev E.G. Customs law: Textbook. - M.: Prospect 2020. – 328 p.  3. Borisov K.G. International customs law. Moscow: RUDN Publishing House, 2019. – 616 p.  4. Customs law: textbook / Ed. by A.F. Nozdrachev. - Moscow: Volters Kluwer 2021. – 688 p.  5. Buvaeva N.E. International customs law. - M.: Yurait, 2019.  **Internet resources:**  1.Official website of the Customs Union Commission www.tsouz.ru  2.The official website of the Eurasian Economic Union www.eaes.com  3.Kazakhstan Republikasyndagi kedendik retteu turaly Kazakhstan Republikasy-nyn Codex 2017 zhylgy 26 zheltoksandagi No. 123-VI KRZ <https://adilet.zan.kz/kaz/docs/K1700000123> | | | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Academic**  **course policy** | | The academic policy of the course is determined by [the Academic Policy](https://univer.kaznu.kz/Content/instructions/%D0%90%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B0%D1%8F%20%D0%BF%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0.pdf) and [the Policy of Academic Integrity of Al-Farabi Kazakh National University .](https://univer.kaznu.kz/Content/instructions/%D0%9F%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0%20%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%BE%D0%B9%20%D1%87%D0%B5%D1%81%D1%82%D0%BD%D0%BE%D1%81%D1%82%D0%B8.pdf)  Documents are available on the main page of IS Univer.  **Integration of science and education.** The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWMT, IWM, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions andassignments.  **Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.  **Аcademic honesty.** Practical/laboratory classes, IWM develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.  Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by [the "Rules for the final control"](https://univer.kaznu.kz/Content/instructions/%D0%9F%D1%80%D0%B0%D0%B2%D0%B8%D0%BB%D0%B0%20%D0%BF%D1%80%D0%BE%D0%B2%D0%B5%D0%B4%D0%B5%D0%BD%D0%B8%D1%8F%20%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F%20%D0%9B%D0%AD%D0%A1%202022-2023%20%D1%83%D1%87%D0%B3%D0%BE%D0%B4%20%D1%80%D1%83%D1%81%D1%8F%D0%B7%D1%8B%D0%BA%D0%B5.pdf) , ["Instructions for the final control of the autumn / spring semester of the current academic year"](https://univer.kaznu.kz/Content/instructions/%D0%98%D0%BD%D1%81%D1%82%D1%80%D1%83%D0%BA%D1%86%D0%B8%D1%8F%20%D0%B4%D0%BB%D1%8F%20%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F%20%D0%B2%D0%B5%D1%81%D0%B5%D0%BD%D0%BD%D0%B5%D0%B3%D0%BE%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%D0%B0%202022-2023.pdf) , "Regulations on checking students' text documents for borrowings".  Documents are available on the main page of IS Univer.  **Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.  All students, especially those with disabilities, can receive counseling assistance by phone / e-mail [aidana-best91@mail.ru](mailto:aidana-best91@mail.ru) or via video link in MS Teams  <https://teams.microsoft.com/l/meetup-join/19%3ad468695d3ea14195bf84e179593975fb%40thread.tacv2/1694063904429?context=%7b%22Tid%22%3a%22b0ab71a5-75b1-4d65-81f7-f479b4978d7b%22%2c%22Oid%22%3a%22f7f27e31-33e7-48cb-95d2-f66e7d87d8fd%22%7d>.  **Integration MOOC (massive open online course).** In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule.  **ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points. | | | | |
| **INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT** | | | | | | |
| **Score-rating letter system of assessment of accounting for educational achievements** | | | | | **Assessment Methods** | |
| **Grade** | **Digital**  **equivalent**  **points** | | **points,**  **% content** | **Assessment according to the traditional system** | **Criteria-based assessment** is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.  **Formative assessment is** a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.  **Summative assessment** -type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course.Conducted 3-4 times per semester when performing IWM. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated. | |
| A | 4.0 \_ | | 95-100 | Great |
| A- | 3.67 | | 90-94 |
| B+ | 3.33 | | 85-89 | Fine |
| B | 3.0 | | 80-84 | **Formative and summative assessment** | **Points % content** |
| B- | 2.67 | | 75-79 | Activity at lectures | 0 |
| C+ | 2.33 | | 70-74 | Work in practical classes | 42 |
| C | 2.0 | | 65-69 | Satisfactorily | Independent work | 18 |
| C- | 1.67 | | 60-64 | Design and creative activity | 0 |
| D+ | 1.33 | | 55-59 | Final control (exam) | 40 |
| D | 1.0 | | 50-54 | TOTAL | 100 |
| FX | 0,5 | | 25-49 | Unsatisfactory |
| F | 0 | | 0-24 |
| **Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.** | | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| A week | Topic name | Number of hours | Max.  ball |
| MODULE 1 | | | |
| 1 | L 1. The concept, subject, methods and principles of customs and customs law. | 1 |  |
| PC 1. Expand the characteristics of the customs business and its place in customs law. | 2 | 10 |
| 2 | L 2. Subjects of customs law | 1 |  |
| PC 2. Expand the customs authorities as subjects of customs law | 2 | 10 |
| IWMT 1. Consultations on the implementation of IWMT 1 |  |  |
| 3 | L 3. Subjects of customs law | 1 |  |
| PC 3. Discuss the concept and types of other subjects of customs law | 2 | 10 |
| IWM 1. The procedure for serving in the customs authorities |  | 15 |
| 4 | L 4. Customs procedures: legal framework | 1 |  |
| PC 4. Expand the general provisions on customs procedures | 2 | 10 |
| 5 | L 5. Customs procedures: legal framework | 1 |  |
| PC 5. Analyze the types of customs procedures | 2 | 10 |
| MODULE 2 | | | |
| 6 | L 6. The procedure for the movement of goods and vehicles across the customs border of the Republic of Kazakhstan | 1 |  |
| PC 6. Analyze the peculiarities of customs operations in relation to certain categories of goods, as well as certain categories of foreign persons | 2 | 10 |
| IWMT 2. Consultations on the implementation of IWM 2 |  |  |
| 7 | L 7. Customs payments | 1 |  |
| PC 7. Uncover the characteristics of the types and procedure for collecting customs duties | 2 | 10 |
| IWM 2. Features of customs operations in respect of goods containing objects of intellectual property |  | 15 |
| RK 1 100 | | | |
| 8 | L 8. Customs clearance | 1 |  |
| PC 8. Expand the characteristics of the requirements for the production of customs clearance | 2 | 8 |
| IWMT 3. Consultations on the implementation of IWM 3 |  |  |
| 9 | L 9. Customs clearance | 1 |  |
| PC 9. Expand the customs declaration and release of goods | 2 | 8 |
| IWM 3. Participants in customs clearance: rights and obligations. Licensing of activities |  | 15 |
| 10 | L 10. Customs control | 1 |  |
| PC 10. Discuss the features of the legal regulation of customs control. | 2 | 8 |
| IWMT 4. Consultation on the implementation of IWM 4 |  |  |
| MODULE 3 | | | |
| 11 | L 11. Customs control | 1 |  |
| PC 11. Expand the control function of the customs authorities | 2 | 8 |
| IWM 4. Information systems and technologies. Customs statistics |  | 15 |
| 12 | L 12. Customs offences and responsibility for their commission | 1 |  |
| PC 12. Explore the characteristics of criminal liability for a crime in the field of customs | 2 | 8 |
| 13 | L 13. Violation of customs rules and responsibility for their commission | 1 |  |
| PC 13. Expand the administrative liability for offenses that infringe on the normal activities of customs authorities | 2 | 10 |
| IWMT 5. Consultation on the final exam |  |  |
| 14 | L 14. Proceedings on cases of violation of customs rules | 1 |  |
| PC 14. Analyze the general provisions on proceedings in cases of violation of customs rules | 2 | 10 |
| 15 | L 15. International legal and organizational cooperation of States in the customs sphere | 1 |  |
| PC 15. To characterize the legal problems of the formation and development of the EAEU in the customs sphere | 2 | 10 |
| IWMT 6. Consultation on the final exam |  |  |
| RK 2 | | | 100 |
| Final control (exam) | | | 100 |
| TOTAL | | | 100 |

**Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Sairambayeva Zh.T.

**Lecturer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Otynshiyeva A.A.

**RUBRICATOR OF THE SUMMATIVE ASSESSMENT**

**CRITERIA EVALUATION OF LEARNING OUTCOMES**

**Written assignment (25% of 100% MC)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criterion** | **"Excellent"**  20-25% | **"Good"**  15-20% | **"Satisfactory"**  10-15% | **"Unsatisfactory"**  0-10% |
| **Research** | The submission shows evidence of outstanding research that goes far beyond the suggested reading for the module. | The submission shows a very capable research effort with a good use of the suggested reading materials for the module, perhaps with some use of additional sources | The submission shows at least a general familiarity with the research sources suggested in the module and an ability to use these reasonably effectively | 1. Research: The submission makes some reference to suggested reading material for the module, but reproduces this with little discussion or evaluation in a way that shows a limited grasp the subject matter |
| **Knowledge** | The work shows an impressive knowledge of the subject area and an exceptional ability to identify peculiar or novel aspects for consideration. | The work shows an informed knowledge of the subject area and awareness of key issues and their gravity | The work demonstrates a sound basic knowledge of the subject area and presents a clearly organised account of this | The work shows a significant lack of understanding of the issues, perhaps due to misunderstandings or shortcomings in research |
| **Critical thinking** | The discussion shows extremely incisive analysis and reasoning demonstrating an exceptional perception and capacity for independent critical evaluation of the subject area, perhaps by suggesting novel or alternative ways of addressing the issues. | There is some evidence of perceptive and evaluative thinking, and the ability to construct a reasoned and substantiated argument towards a clear conclusion | The discussion shows relatively little capacity for critical evaluation | There is a lack of coherence in the overall argument |
| **Presentation** | The essay is extremely well structured and lucidly presented, with no serious typographical or grammatical errors. There are only very minor amendments | The work is reasonably well organised with relatively few typographical or grammatical errors | The work is reasonably well organised, with some typographical or grammatical errors. Comment: Typically, an answer in this category may fall short of a merit classification because of over-dependency on secondary sources, shortcomings in coverage, misunderstandings of critical issues, or because the presentation, organisation or writing style are deficient. A bare pass mark might be awarded where the work involves a purely descriptive treatment of the subject area with little attempt to offer any evaluative discussion | The work shows serious weakness in presentation, because of a lack of structuring and/or serious grammatical or typographical errors |
| **Letter,**  **APA style** | The writing demonstrates clarity, conciseness, and correctness. Strictly follows the APA style. | The letter demonstrates clarity, and correctness. Basically, follows the APA style. | The letter has some key errors and clarity needs to be improved. There are mistakes in following the APA style. | The writing is unclear, it is difficult to follow the content. Lots of mistakes in following the APA style. |